



SC Annual School  
Report Card  
Summary

Carvers Bay Middle School  
GEORGETOWN COUNTY  
Grades: 6-8 Enrollment: 305  
Principal: Comeletia Pyatt  
Superintendent: Dr. H. Randall Dozier  
Board Chair: Mr. Jim Dumm

**PERFORMANCE** Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

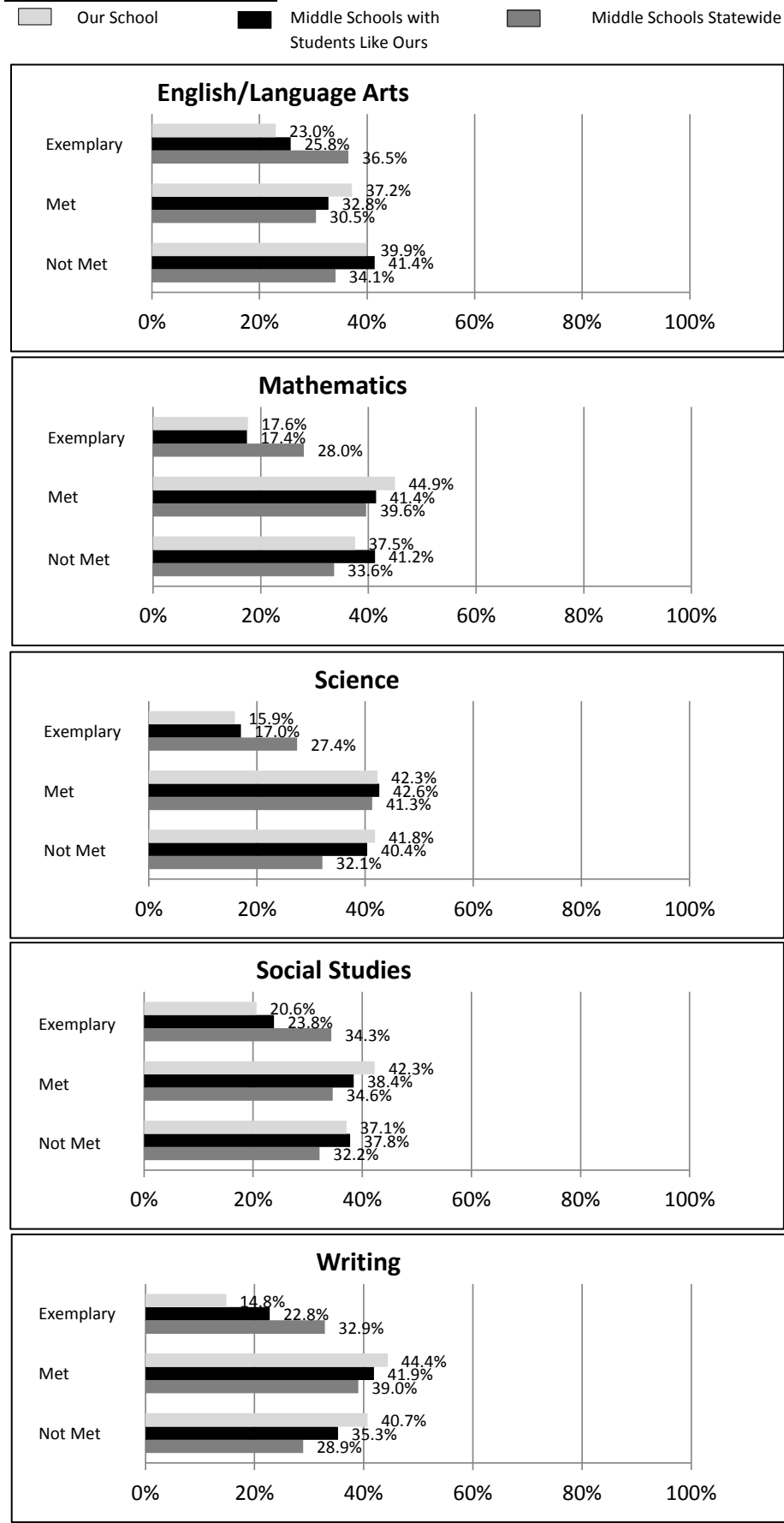
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2014 | Average         | Average       | TBD                            | TBD             | C   | N/A                      |
| 2013 | Average         | Average       | N/A                            | N/A             | F   | N/A                      |
| 2012 | Average         | Average       | N/A                            | N/A             | A   | N/A                      |

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 0    | 45      | 14            | 0       |

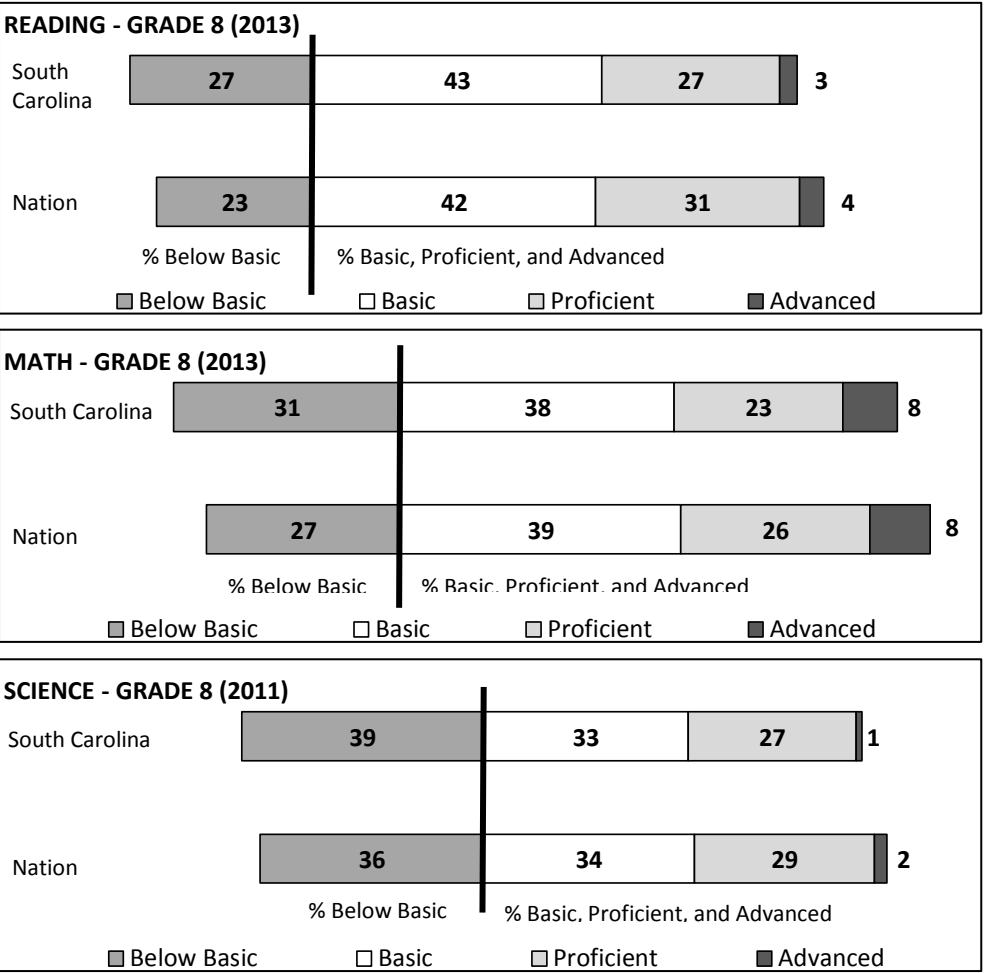
\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

| % of Students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0%            | 96.0%                                  |
| English 1                             | 100.0%            | 93.9%                                  |
| Biology 1                             | N/A               | N/A                                    |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0%            | 95.6%                                  |

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Carvers Bay Middle School  
GEORGETOWN COUNTY  
SCHOOL PROFILE

|   | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median Middle<br>Schools |
|---|------------|-----------------------|--|--------------------------|
| Students (n = 305)  |            |                       |  |                          |
| Students Enrolled in high school credit courses<br>(grades 7 & 8)               | 46.4%      | Up from 8.6%          | 19.8%  | 26.0%                    |
| Retention rate  | 1.0%       | Up from 0.0%          | 1.0%   | 0.6%                     |
| Attendance rate   | 96.6%      | Up from 96.1%         | 95.9%  | 96.2%                    |
| Served by gifted and talented program   | 15.2%      | Up from 13.1%         | 13.5%  | 19.4%                    |
| With disabilities   | 16.5%      | Up from 15.0%         | 14.9%  | 12.8%                    |
| Older than usual for grade  | 6.1%       | Down from 9.3%        | 5.5%   | 4.5%                     |
| Out-of-school suspensions or expulsions for<br>violent and/or criminal offenses | 0.3%       | Down from 0.9%        | 0.6%   | 0.4%                     |
| Annual dropout rate   | 0.0%       | No change             | 0.0%   | 0.0%                     |
| Teachers (n = 24)   |            |                       |  |                          |
| Teachers with advanced degrees  | 66.7%      | Up from 61.9%         | 56.4%  | 61.3%                    |
| Continuing contract teachers  | 62.5%      | Down from 85.7%       | 70.9%  | 75.9%                    |
| Teachers returning from previous year   | 80.8%      | Down from 82.1%       | 83.2%  | 85.4%                    |
| Teacher attendance rate   | 94.9%      | Up from 93.6%         | 94.9%  | 95.2%                    |
| Average teacher salary*   | \$47,232   | Down 0.6%             | \$46,562                                     | \$47,081                 |
| Classes not taught by highly qualified teachers                                 | 4.7%       | Up from 0.0%          | 5.9%   | 5.8%                     |
| Professional development days/teacher   | 11.5 days  | Up from 9.8 days      | 11.4 days                                    | 10.6 days                |
| School  |            |                       |  |                          |
| Principal's years at school   | 5.0        | Up from 4.0           | 3.0  | 3.0                      |
| Student-teacher ratio in core subjects  | 20.6 to 1  | Up from 18.7 to 1     | 19.7 to 1                                    | 21.5 to 1                |
| Prime instructional time  | 88.4%      | Up from 88.2%         | 89.6%  | 90.1%                    |
| Opportunities in the arts   | Good       | No change             | Good   | Good                     |
| SACS accreditation  | Yes        | No change             | Yes  | Yes                      |
| Parents attending conferences   | 100.0%     | Up from 99.7%         | 99.0%  | 99.0%                    |
| Character development program   | Average    | No change             | Good   | Good                     |
| Dollars spent per pupil**   | \$10,556   | Up 19.2%              | \$8,347                                      | \$7,616                  |
| Percent of expenditures for instruction**                                       | 49.3%      | Down from 50.0%       | 60.7%  | 62.0%                    |
| Percent of expenditures for teacher salaries**                                  | 48.8%      | Up from 48.0%         | 59.3%  | 61.3%                    |
| ESEA composite index score  | 70.6       | Up from 46.6          | 68.7   | 77.9                     |

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 102       | 56       |
| Percent satisfied with learning environment            | 86.4%    | 93.1%     | 87.5%    |
| Percent satisfied with social and physical environment | 95.6%    | 95.9%     | 87.0%    |
| Percent satisfied with school-home relations           | 82.6%    | 90.0%     | 70.2%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are extremely proud of our accomplishments for the 2013-2014 school year. We appreciate the support of our parents and community. We are also grateful for the involvement of our PTO and SIC. Their dedication and commitment to our school has had a positive impact on our students. Carvers Bay Middle School continues to provide an academic environment of high expectations for learning. Our objective remains for all students to have a positive learning experience and become lifelong learners. Students have worked hard this school year, and we continue to see growth. CBM continues to provide support to teachers through the use of a school level curriculum coach as well as district level curriculum coaches for each content area including technology. Our school remains vested in Professional Learning Teams that meet weekly to develop long and short-term goals regarding instructional practices to ensure student achievement.

This school year our main focus was continuing with school and district initiatives already in place. These initiatives are PBIS, Balanced Literacy in ELA, utilizing content area pacing in all areas, and the use of common assessments and MAP testing to assess students’ progress throughout the year. The data provided from these assessments helped teachers develop plans for addressing identified areas of weakness and adjust instructional practices to move students towards the desired learning goals. With an emphasis placed on integrating technology into lessons, the new district technology coach was instrumental in helping teachers by visiting classrooms, modeling the use of new and engaging technology, and meeting with teachers to plan new ways to implement multi-media.

During the upcoming school year, an emphasis will be placed on closing the achievement gap, maintaining a safe and nurturing environment for all students, and the implementation of the S.C. Common Core Standards. With the continued support and assistance of parents, community, and staff, we will provide the students of CBM the opportunity to receive the best education possible.

Again, we extend our gratitude to the PTO and SIC committees which continue to support the efforts of our students, staff, and teachers. We would also like to express thanks to our teachers, staff, parents and community members for their commitment to hard work and their continuous efforts in school improvement which assuredly will result in academic gains for each student at CBM.

Rebecca McLean, SIC Chair

Comeletia Pyatt, Principal